

Practicum Training Brochure

Overview: Surrey Place is a community-based organization that provides a range of specialized clinical services including complex assessment, diagnostic assessment, intervention and consultation for individuals and their families living with developmental disabilities and autism spectrum disorder. We are dedicated to helping every client reach his/her potential – at every stage in life. With highly skilled staff and dedicated teams, we're making a real difference through inspired leadership, service and research excellence, community collaboration and creative capacity building.

Psychology practicum students are offered the opportunity for placement in one of our three age programs offering services to individuals with developmental (intellectual) disabilities:

Infancy and Early Childhood Program (Ages 0 – 6) – Students will work under the direct supervision of registered psychologists to provide a range of clinical services to children from birth to age six years. Psychologists in the program provide diagnostic assessment and intervention for children who have, or are suspected to have, developmental delays/disabilities, as well as support to parents and families. The clientele include children with genetic and chromosomal disorders ranging from Down syndrome, Fragile X, autism spectrum disorders, cerebral palsy, to more rare neuro-developmental abnormalities such as Norrie Disease, Prader Willi Syndrome, and/or deaf-blindness. The needs of these children and their families are complex, often compounded by family dysfunction, history of neglect and abuse and/or poverty. The clients are served within an interdisciplinary team which consists of psychologists, developmental therapists, paediatrician, nurse, occupational therapists, speech/language pathologists, audiologists, behaviour therapists, and service coordinators. Students will have the opportunity to participate in parent and/or extended family counselling, diagnostic assessments as well as interventions such as play therapy, developmental therapy and support groups. For more details, contact Dr. Anona Zimmerman at 416-925-5141 ex. 2305 or anona.zimmerman@surreyplace.ca

Children and Youth Program (Ages 6 – 18)– Students will work under the direct supervision of registered psychologists to provide a range of clinical services to children and youth, between 6 to 18 years of age, and their families. The services include interventions (i.e., play therapy, individual or family therapy, group counselling, parents counselling), psychological assessment (i.e., psycho-educational, eligibility screening, diagnostic), and psychological consultation (to home, school or community agencies). Needs of the clients in this program are often very complex, compounded by cultural and familial diversities, history of neglect and abuse, and/or poverty. The clients are served within an interdisciplinary team which consists of psychologists, developmental paediatricians, nurse practitioners, occupational therapists, speech language pathologists, audiologists, behaviour therapists and social workers. Students will also have an opportunity to work in a Fetal Alcohol Spectrum Disorder (FASD) interdisciplinary diagnostic assessment team, which would involve evaluation and identification of FASD in children and youth with intellectual disabilities, autistic spectrum disorders, and/or other types of developmental disorders. A variety of research opportunities are also available. For more details, contact Dr. Nozomi Minowa at 416-925-5141 ex. 2369 or nozomi.minowa@surreyplace.ca

Practicum Training Brochure (continued)

Specialized Clinical Services for People with Developmental Disabilities and Autism Spectrum Disorder

Adults Program (Ages 18 and over) - Students will work under the direct supervision of registered psychologists to provide psychological services to adults 18 years of age and over. Clients include individuals with a variety of known or suspected developmental disabilities including Fetal Alcohol Spectrum Disorder, Autism Spectrum Disorder, Down Syndrome and other etiologies of intellectual disability. Many clients also present with behavioral or mental health issues, or challenging psychosocial circumstances such as homelessness or conflict with the law. Psychologists in Adults Program often work in partnership with Developmental Services Ontario – Toronto Region (DSO-TR) to assist in determining client eligibility for adult developmental services, and in helping adults and their caregivers to obtain appropriate community supports and clinical services. Adults Program serves a broad diversity of clients in terms of age, cultural background and living circumstances. For example, the clientele ranges from young adults up to the elderly; some live with family whereas others live in group settings or on their own, and some are parents themselves. Students will be involved primarily in cognitive assessment, but more advanced students may take part in other types of diagnostic assessments and/or intervention as well. This placement will prepare students to work with clients having a variety of developmental and mental health disorders as well as introduce them to working on a multidisciplinary team and collaborating with community partners in serving the needs of a diverse population. For more details, contact Dr. Lauren Shewfelt at 416-925-5141 ex. 2249 or lauren.shewfelt@surreyplace.ca

Potential applicants to Surrey Place should note that the specifics of training opportunities may vary from one age program to another. For example:

Type of clinical experience offered: Placement within Adults Program may entail mainly assessment, whereas applicants to other programs may be offered opportunities for both assessment and intervention.

Placement duration / term: Services for Children are generally structured around the school year, and thus the practicum student's placement would normally begin in September and extend to the following June. In contrast, Adults Program could potentially offer placement of varied duration depending on student need throughout the Fall, Winter and/or Summer university terms.

Qualifications and Experience: Adults Program accepts both M.A. and Ph. D level candidates and is open to offering flexible training opportunities that are tailored to the needs of either less experienced or more experienced students. Infancy and Early Childhood and Children and Youth Programs accept Ph.D. level candidates only who have completed prior practicum placement(s).

(Updated: September 14, 2018)

Practicum Site Information Sheet

Primary Contact Person: Dr. Nozomi Minowa, C. Psych.

Email: nozomi.minowa@surreyplace.ca Phone: 416-925-5141 ex. 2369

Address: 2 Surrey Place, Toronto ON M5S 2C2

Type of Practicum offered:

- Both Child and Adult
- Both Assessment and Intervention (may vary between programs)

General Information

Surrey Place is a community-based organization that provides a range of specialized clinical services for people with developmental disabilities and autism spectrum disorder. Psychology practicum students are offered the opportunity for placement in one of our three age programs offering services to individuals with developmental (intellectual) disabilities. Surrey Place has satellite offices in different areas of the city; however, practicum students would mainly work out of our central downtown office, a few steps from College street and University avenue. The specifics of training experiences (i.e. assessment versus intervention, start and finish dates, etc.) may vary from one age program to another. Prospective students wishing to obtain more information regarding potential placement with a particular age program are encouraged to contact the designated representative for each of the three age programs (**see brochure**).

Supervision

Practicum students are usually assigned to one supervisor. Individual face-to-face supervision is typically offered once a week for an hour, but on site / on the spot supervision takes place all the time throughout the course of the training. There are also opportunities for group learning and supervision involving other psychology trainees and supervising psychologists in the centre.

Training/Research Opportunities Yes (but not offered as part of practicum training)

Practicum Application Deadline: February 1, 2019

Application procedure:

Completion of the "Practicum Application Face Sheet"

Cover letter outlining training goals and objectives

Curriculum Vitae

Two references

A sample clinical report

(Note: Applications should be submitted to the Education Coordinator, not to the individual clinical supervisors – see application Face Sheet).

(Updated: September 14, 2018)

Practicum Application Face Sheet

(please attach to the front of your application)

Student Name: _____

University: _____

Program: _____

Level of Education: Current: _____ and/or Anticipated: _____ (by the beginning of the placement)

SPC program preference (please rank preference, do not rank areas not of interest):

Infancy and Early Childhood Program

Children and Youth Program

Adults Program

Preferred Term of Placement: (N.B availability may vary from one age program to another; see brochure for further explanation)

Sept. 2019 to June 2020 Other (specify) _____

Training Objective(s): Intervention Assessment Both

Assessment course completed: Yes No
(prerequisite for assessment practicum)

Intervention course(s) completed: Yes No
(prerequisite for intervention practicum)

Please forward this application form with a cover letter, an up to date C.V., two letters of references and a sample report by February 1, 2019 to:

Ms. Andrea Lavallee
Education Coordinator
Surrey Place
2 Surrey Place
Toronto, Ontario
M5S 2C2
Fax: (416) 925-6508
Email: andrea.lavallee@surreyplace.ca

(Updated: September 14, 2018)

Specialized Clinical Services for People with Developmental Disabilities and Autism Spectrum Disorder