

Surrey Place Practicum Training Brochure

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OVERVIEW

Surrey Place is a community-based organization that provides a range of specialized clinical services including complex assessment, diagnostic assessment, intervention and consultation for individuals and their families living with developmental disabilities and autism spectrum disorder. We are dedicated to helping every client reach their potential – at every stage in life. With highly skilled staff and dedicated teams, we are making a real difference through inspired leadership, service and research excellence, community collaboration and creative capacity building.

*Note: For the 2022-2023 year, positions will only be available within the **Children and Youth Program**. Due to the COVID-19 pandemic, nearly all psychology services have been offered virtually, which may be applicable for the upcoming placement depending on evolving public health recommendations.*

CHILDREN AND YOUTH PROGRAM (AGES 6-18 YEARS)

Students will work under the direct supervision of registered psychologists to provide a range of clinical services to children and youth, between 6 to 18 years of age, and their families. The services include interventions (i.e., play therapy, individual or family therapy, group counselling, parents counselling), psychological assessment (i.e., psycho-educational, eligibility screening, diagnostic), and psychological consultation (to home, school or community agencies). Needs of the clients in this program are often very complex, compounded by cultural and familial diversities, history of neglect and abuse, and/or poverty. The clients are served within an interdisciplinary team which consists of psychologists, developmental paediatricians, nurse practitioners, occupational therapists, speech language pathologists, audiologists, behaviour therapists and social workers. Students may also have an opportunity to work in a Fetal Alcohol Spectrum Disorder (FASD) interdisciplinary diagnostic assessment team, which would involve evaluation and identification of FASD in children and youth with intellectual disabilities, autistic spectrum disorder, and/or other types of developmental disorders. A variety of research opportunities are also available.

For more details, contact Dr. Joyce Mak, Ph.D., C.Psych. (Supervised Practice) at 416-949-8895 or joyce.mak@surreyplace.ca or Dr. Farrokh Sedighdeilami, Ph.D., C.Psych. at 416-925-5141 ext. 2414 or farrokh.sedighdeilami@surreyplace.ca.

PLACEMENT DURATION/TERM

Services for the Children and Youth Program are generally structured around the school year; thus the practicum student's placement would normally begin in September and extend to the following June.

QUALIFICATIONS AND EXPERIENCE

The Children and Youth Program accepts only Ph.D. level candidates who have completed prior assessment-based practicum placement(s).

PRACTICUM APPLICATION DEADLINE

The deadline to submit your application this year is **February 1, 2022**.



APPLICATION PROCEDURE:

Please submit your application through our website portal.

Application Materials:

- Cover letter outlining training goals and objectives
- An up-to-date Curriculum Vitae
- Two reference letters from supervisors familiar with your clinical work
- A sample clinical report

Mission: We help people of all ages with developmental disabilities and autism spectrum disorder to lead healthy and socially inclusive lives using our exemplary skills in interdisciplinary clinical services, education and research. We provide many of our clinical services in both official languages, and where we do not, we refer to a French language service provider.

Practicum Application Face Sheet

(please attach to the front of your application)

Student Name: _____

University: _____

Program: _____

Level of Education: Current: _____ and/or Anticipated: _____ (by the beginning of the placement)

Preferred Term of Placement: (N.B.: Availability may vary from one age program to another; see brochure for further explanation)

Sept. 2022 to June 2023 Other (specify): _____

Training Objective(s): Intervention Assessment Both

Assessment course completed: Yes No
(prerequisite for assessment practicum)

Intervention course(s) completed: Yes No
(prerequisite for intervention practicum)

Please forward this application form with a cover letter, an up-to-date C.V., two letters of references and a sample report by February 1, 2022 to:

Ms. Carolyn Lee-Jones
Education Coordinator
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M5S 2C2
Fax: (416) 925-3402
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