

Surrey Place Psychology Practicum Training Brochure

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OVERVIEW

Surrey Place is a not-for-profit organization that helps people of all ages with autism-, developmental-, and sensory-related concerns push the boundaries of what is possible to achieve new victories. We're able to bring together caring clinicians, staff, valued partners and other experts in the sector to give our clients a comprehensive, yet centralized care program. This holistic approach ensures everyone in a client's circle of care – their behaviour therapists, occupational therapists, psychologists, physiotherapists, speech-language pathologists and more – can collaborate to work in the client's best interests. We work with our clients throughout their lives, creating inventive and innovative programs so they can keep building their skills, grow their self-confidence and set their sights even higher. For children, our approach revolves around the family unit. For adults, we support their independence. Since 1962, we have supported people with varying and complex needs in the Toronto region and more recently, Northwestern Ontario. Surrey Place is accredited with Exemplary Standing by Accreditation Canada through the healthcare program.

IMPORTANT NOTE: For the 2024-2025 year, positions will only be available within the *Children and Youth Program* and only for *intervention*.

CHILDREN AND YOUTH PROGRAM (AGES 6-18 YEARS)

Psychology practicum students will work under the direct supervision of registered psychologists to provide intervention to children and youth (ages 6-18) with an intellectual developmental disorder. Clients' presenting issues include things such as anxiety, depression, self-esteem difficulties, interpersonal challenges, and family conflict. These issues are often compounded by cultural and familial diversities, history of neglect and child abuse, and/or socioeconomic considerations. Services are also available for family members, such as parents or siblings.

Psychological services offered include intervention (e.g., play therapy, attachment-based therapy, psychodynamic therapy), assessment (eligibility screening, psychodiagnostics, comprehensive), and consultation (to home, school, or community agencies). Opportunities for co-facilitating group intervention may be available. Participation in our

Fetal Alcohol Spectrum Disorder (FASD) interdisciplinary diagnostic assessment team is encouraged. Research opportunities are available at Surrey Place, though they are not directly a part of the practicum placement.

In-person services are offered, with some opportunities for virtual/hybrid work as informed by client preference and appropriateness. It is expected that practicum students will be available to engage in in-person services and be on site at our downtown location.

TRAINING/RESEARCH OPPORTUNITIES

In addition to direct client work, the practicum placement includes training opportunities such as weekly didactic seminars and group supervision, grand rounds, and centre-wide trainings (e.g., indigenous cultural awareness, applied suicide intervention skills, safe management group training). Research opportunities may be possible through the Research, Evaluation, and Education Department (though this is not a component of the psychology practicum placement).

SUPERVISION

Practicum students are assigned to a primary supervisor. Individual supervision is offered weekly for a minimum of one hour, with additional supervision as needed. All practicum students will also attend weekly group supervision. We have several psychologists in the Children & Youth Program who are available for support.

EQUIPMENT

Practicum students are provided with a designated office space (shared with other psychology trainees), email address, and phone extension. Each trainee is assigned a laptop to use for the duration of their placement.

PLACEMENT DURATION/TERM

Services for the Children and Youth Program are generally structured around the school year. Thus, the placement begins in September and extends to the following June.

QUALIFICATIONS AND EXPERIENCE

The Children and Youth Program accepts only Ph.D. level candidates who have completed prior assessment-based practicum placement(s).

PRACTICUM APPLICATION DEADLINE

The deadline to submit your application this year is **February 1, 2025**.

For more details, contact Dr. Odette Weiss, Ph.D., C.Psych. at 416-925-5141 ext. 2235 odette.weiss@surreyplace.ca.

APPLICATION PROCEDURE:

Please complete your application using the portal on our website: <https://www.surreyplace.ca/psychology-practicum> or email your complete application package to Ms. Carolyn Lee-Jones, Surrey Place Education Coordinator at carolyn.lee-jones@surreyplace.ca.

Application Materials:

- ☒ Completed copy of the "Practicum Application Face Sheet" (see page 4)
- ☒ Cover letter outlining training goals and objectives
- ☒ An up-to-date Curriculum Vitae
- ☒ Two reference letters from supervisors familiar with your clinical work
- ☒ A sample clinical report

Surrey Place Mission, Vision, and Values

Mission: *We deliver excellent clinical services and empower individuals and families at every stage of their lifelong journey.*

Vision: *Everyone receives the specialized services they need to lead a healthy and happy life.*

Values: *With a passionate commitment to improving the lives of people with developmental disabilities and autism spectrum disorder and their families, we believe in:*

- *Accountability – We take responsibility for our actions, seek stakeholder feedback and continuously improve our services through transparent, professional and ethical conduct.*
- *Collaboration – We believe the best clinical care is co-designed through collaborative efforts between individuals, families, healthcare providers and other stakeholders.*
- *Evidence-informed – We continually evaluate and improve our services based on the latest research and strive to be innovative in designing clinical services that advance our sector.*
- *Inclusion – We create a welcoming environment that celebrates diversity, eliminates barriers to accessing our services, and values the right to belong.*
- *People-focused – We build meaningful relationships with individuals and families, respecting their values and beliefs and empowering them to make informed decisions about their care.*

Practicum Application Face Sheet

(Please attach to the front of your application)

Student Name: _____

University: _____

Program: _____

Level of Education: Current: _____ Anticipated: _____ (at start of placement)

Preferred Term of Placement: (N.B.: Availability may vary from one age program to another; see brochure for further explanation)

☐ Sept. 2025 to June 2026 ☐ Other (specify): _____

Training Objective(s): ☐ Intervention ☐ Assessment ☐ Both

Note: In the 2025-2026 year, we will only offer an Intervention Practicum in Children & Youth Program (Sept-June)

Assessment course completed: ☐ Yes ☐ No

(Prerequisite for assessment practicum)

Intervention course(s) completed: ☐ Yes ☐ No

(Prerequisite for intervention practicum)

Please forward this application form with a cover letter, an up-to-date C.V., two letters of references and a sample report by February 1, 2025 to:

Ms. Carolyn Lee-Jones
Education Coordinator
Surrey Place
2 Surrey Place
Toronto, Ontario
M5S 2C2
Fax: (416) 925-3402
Email: carolyn.lee-jones@surreyplace.ca

(Updated: November 8, 2024)