



Surrey Place Psychology Residency

Training Year: 2027 – 2028



Toronto, Ontario, Canada

The Surrey Place Psychology Residency is accredited with the Canadian Psychological Association (2022-2027)

Contact Information:

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Surrey Place Psychology Residency
2 Surrey Place, Toronto, ON, M5C 2C2

Psychology Residency

The Psychology Residency program exists to provide senior level doctoral students with training opportunities to enhance the development of the core competencies required for psychologists as declared in the Mutual Recognition Agreement of the Regulatory Bodies for Professional Psychology in Canada (2004), and to be professionals in the field of clinical psychology. The main purpose of the Residency is to develop psychologists who are competent to provide clinical work with children, adults, and their families, with a special focus on providing service to people with developmental disabilities across the lifespan. The two pre-doctoral residency positions are offered through both the Children and Adult Programs at our main site at 2 Surrey Place in Toronto, Ontario. The one-year, full-time training position begins on the first Tuesday after Labour Day and concludes on the last Friday in August.

The Psychology Residency had its first pre-doctoral psychology trainee in the 2007/08 training year, then known as the “SPC Internship”. Following which full APPIC membership status was awarded in 2014. The “Surrey Place Centre Doctoral Internship Program” was officially accredited by the Canadian Psychological Association (CPA) in 2015. The most recent accreditation status was awarded by CPA in 2022 for a 5- year term (2022 - 2027). The CPA standards (6th revision) for application, rotations and delivery of the program are followed.

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The department of psychology exists within Psychology Hub at Surrey Place and spans across all programs, including Infancy and Early Childhood, Children & Youth; Autism Services; Adult Services; Developmental Services Ontario; Northern Ontario partnerships, as well as several specialized clinics spanning the programs, including the FASD assessment clinics (Adult & Child).

Surrey Place psychology staff is currently comprised of 8 registered psychologists (3 on leave), 2 supervised practice trainees, and 4 psychometrists.

Surrey Place

Located in downtown Toronto, Surrey Place is an interdisciplinary community-based organization that provides a range of services for people living with developmental disabilities. We are dedicated to helping every client reach their potential – at every stage in life. With highly skilled staff and dedicated teams, we’re making a real difference through inspired leadership, service and research excellence, community collaboration and creative capacity building. Surrey Place provides complex assessments and diagnostics, a full range of therapeutic services (psychotherapeutic, behavioural, speech-language, occupational, developmental), service coordination, and educational programs to people living with a developmental disability and their families.

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Surrey Place supports children with developmental disabilities within the Children's Services program (0 – 18) which includes the Early Years; the Blind-Low Vision team; the School Support Program and the Treatment Research and Education for Autism and Developmental Disorders (TREADD); the Infant Hearing Program and the Entry to School Program. Surrey Place is the lead agency in a community partnership initiative entitled the Toronto Autism Services, which provides evidence-based intensive behavioural intervention to children with autism and facilitates transition planning for children moving into the school system. This program is part of the Ontario Autism Program (OAP).

Within the Adult Program (18 +), Surrey Place provides consultation to a wide variety of community professionals through innovative programs including the Videoconferencing Mental Health initiative serving clients and professionals in Northern Ontario. Additional adult programs include the Parenting Enhancement Program (PEP), Augmentative Communication & Writing Aids Program (ACWA) The Adult program houses the Community Networks of Specialized Care (CNSC) for complex client care and the Plus 45 Clinic for consultation for aging concerns for adults with DD and is the lead agency for Developmental Services Ontario (DSO).

Philosophy of training

The philosophy of the Residency follows the scientist-practitioner model. Training involves the integration of clinical and research skills in the assessment and treatment of individuals with developmental disabilities. This involves the use of evidence based assessments and interventions, with the objective evaluation of treatment and program outcomes, and with research and teaching activities. The training program provides an integrated approach to mental health and behaviour, including biological, cognitive, affective, and social perspectives, which can be applied to individuals with developmental disabilities. We are committed to providing new knowledge in the area of developmental disabilities through our involvement in program evaluation, research, training, and teaching.

Developmental Practitioner perspective

The Surrey Place Psychology Residency is guided by a Developmental Practitioner perspective. The program provides a training environment that facilitates a Resident's transition from graduate student to professional psychologist and builds upon the theoretical, empirical, and clinical foundations that Residents receive from their academic psychology programs. Specific goals are decided based on a Resident's level of competence when entering the program and addressed in individual and group supervision. These mechanisms allow Residents to calibrate their professional autonomy based on their comfort level with new skills along with the complexity of the case. As their competence progresses, they are given the opportunity to supervise and consult to staff and medical Residents. The opportunity to work with care providers at earlier developmental stages provides perspective on their professional abilities. We believe that apprentice relationships are central to developing skills in a supportive environment, and Residents can be involved in co-assessments and co-therapy, co-leadership, and consultative relationships in a number of rotations. Clinical practice is the final medium that fosters the professional growth of the Resident. Along with training, supervision, and mentorship, service provision becomes a medium for Residents to learn about the complexity of providing services to individual clients with varying needs.

Program Structure

The SP Psychology Residency program offers 2 major rotations spanning the full training year (12 months) with at least one supervisor per rotation. Each Psychology Resident will have an ADULT rotation and a CHILD Rotation (total of 4 days). Additionally, one day a week is reserved for didactic seminars, residency meetings and protected dissertation research time.

Major Rotations

ADULT Rotation

In Adult Services, Residents will work with adults 18 years of age and over with a variety of developmental disabilities, in the areas of assessment and counseling. This rotation is assessment focused. Assessment opportunities include cognitive and memory testing, baseline and dementia assessments, and diagnostic assessments of mental health. Residents will begin with Eligibility assessments for Developmental Services Ontario (DSO), followed by more comprehensive mental health assessments. Group intervention experience is possible dependent on supervisor availability. Past Adult client groups have included "Internet Safety Group" and "Healthy Sexuality Group".

CHILD Rotation

In the Child rotation, Residents have the opportunity to work with children and their caregivers. This rotation is intervention focused. Depending on supervisor availability, residents can choose a child rotation that primarily focuses on clients with a diagnosis of autism spectrum disorder (Autism program), or clients with a diagnosis of intellectual disability (Child & Youth Programs). Individual play therapy with children; psychotherapy with adolescents and counselling with their parents. Consultation to the home, school and community agencies possible. Rotation preference is confirmed post-match.

Additional Clinical Opportunities

AUSTIM Groups

This minor rotation is intervention focused. The Residents will have the opportunity to co-lead an interdisciplinary therapy group for adolescents with autism spectrum disorder. This group is supervised by a psychologist within the Interprofessional team which includes a social worker, occupational therapist and speech-language pathologists. Potential groups are "Building Confidence Group"; "Navigating Relationships Group" and "Fueling Healthy Habits Mental Health Group".

NORTHERN Telehealth

In minor rotation is assessment focused. An opportunity to work via clinical videoconferencing to provide psycho-educational assessment services with Indigenous populations in remote northern Ontario communities. Current contracts with the Lac Seul Education Authority (school board) and the Sioux Lookout First Nations Health Authority/Pelican Falls First Nations High School.

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Clinical Supervisors

Josee Casati, Ph.D., C. Psych. (Adult Rotation)

Dr. Casati's academic career began at the University of Toronto, and she received her PhD (2010) from the University of Toronto Ontario Institute for Studies in Adult Education – Counselling. She completed her psychology Residency at Centre for Addictions and Mental Health (CAMH) and supervised year at Surrey Place. Area of expertise and interest include cognitive-behaviour therapy assessment for the Developmental Services Ontario (DSO) for adults with disabilities and conducts assessments as part of the "Connecting the dots Toronto Homelessness Initiative".

Casey Fulford, Ph. D, C. Psych. (currently on leave)

Dr. Fulford's academic career began at Queen's University, followed by her PhD (2020) from the University of Ottawa. She completed her psychology residency at the CPA accredited Centre for Addiction and Mental Health. Areas of interest are child, adolescent and adult clinical psychology, with an emphasis in the area of developmental disabilities. Dr. Fulford provides intellectual and diagnostic assessment and psychotherapy. Her clinical practice has focused on cognitive behavioural and mindfulness-based psychotherapies.

Layla Hall, Ph. D, C. Psych. (currently on leave)

Dr. Hall's academic career, including her doctorate studies at Queen's University where she received her PhD (2022). She completed her clinical residency at Surrey Place. Areas of expertise and interest include child, adolescent, and adult clinical psychology with an emphasis in the areas of developmental disabilities and autism spectrum disorder across the lifespan, as well as Indigenous health and wellbeing. Dr. Hall provides intellectual and diagnostic assessments and psychotherapy. Her clinical practice has focused on cognitive therapies, including CBT, ACT and DBT skills, as well as grief and trauma informed approaches.

Nozomi Minowa, Psy. D, C. Psych. (Child Rotation)

Dr. Minowa began her academic career at Ohio Wesleyan University, MA at Boston University and completed her Doctorate in clinical psychology at the Massachusetts School of Professional Psychology (1997). She completed her APA accredited Residency at Boston Regional Health Hospital, Post-Doc at Cambridge Hospital and supervised practice at CAMH in Toronto. Expertise and interest in FASD, psychodynamic psychotherapy and attachment disorder; as well as EFT in working with couples and families.

Samuel Siah, Psy. D, C. Psych. (Professional Practice Lead)

Dr. Siah's academic career began at the University of Toronto, followed by his MA and doctoral degree from the University of Indianapolis (2012). He completed his APA accredited Residency at the Watson Institute in Pittsburgh with a focus on autism. Areas of interest include assessment and treatment of neurodevelopmental disorders, and a variety of their mental health concerns from a neurodiversity positive and lifespan approach, as well as high quality supervision from a developmental, individualized and evidence-based perspective.

Wynsome Walker, Psy. D, C. Psych. (Training Coordinator)

Dr. Walker's academic career began at McGill University, followed by her doctorate studies at George Washington University (2001). She completed her psychology residency at the APA accredited KH Mental Health Clinic in New York City, followed by supervised practice at the Hospital for Sick Children and Surrey Place Centre in Toronto. Area of interests in child, adolescent and family clinical psychology with an emphasis in the area of early childhood and developmental disabilities. Theoretical orientation of psychodynamic and attachment based. Dr. Walker has supervised psychology trainees since 2007 and has held the position of Surrey Place Psychology Residency Director Training since 2014.

Leigh Ann Wayland, Ph.D, C. Psych. (Child Rotation)

Dr. Wayland's doctoral studies were in the Education and Counselling Psychology department at McGill University (2001). She completed her psychology Residency at Hospital for Sick Children and supervised year at Surrey Place. She developed an expertise in Autism early in her career and has provided assessment, consultation, and intervention services to clients through the Toronto Autism Services and Surrey Place TRE-ADD clients. She works from a behavioural based orientation. Supervises within the Child Rotation.

Odette Weiss, Ph.D., C. Psych. (currently on leave)

Dr. Weiss' academic studies, including her doctorate, were at York University, where she received her PhD (2020). She completed a practicum placement, as well as her clinical residency at Surrey Place. Areas of expertise and interest include child and adolescent, psychology with an emphasis in the areas of developmental disabilities and autism spectrum disorder.

Supervision and mentorship opportunities

In accordance with the CPA Accreditation Standards (CPA 6th Revision, 2023), residents will have a primary supervisor in each rotation and receive at least 3 hours of individual face-to-face supervision and at least 1 hour of group supervision per week. Supervision is provided by licensed clinical psychologists registered with the College of Psychologists and Behaviour Analysts of Ontario. Residents are provided with the prospect for peer supervision in various forms in each rotation, learning from each other and other staff.

Residents will have the opportunity to provide supervision with a Master level psychology student; (Practicum student or Psychometrist). This "Layered Supervision" consists of a Registered Psychologist overseeing the Resident who supervises a psychology student or psychometrist. Furthermore, the residents will meet with the Residency Director of Training (Residency Coordinator) on a regular basis. This is a scheduled meeting which provides the opportunity for the Residents to voice any concerns about the program, as well as highlight the positives. In addition, the Director will provide supervision as it pertains to professional issues including, but not limited to; ethics and jurisprudence in Ontario, and future professional goals.

Educational and training opportunities

Residents are introduced to support staff and the administrative process at Surrey Place. Upon beginning each rotation, supervisors attend clinical team meetings with Residents and introduce them to the interdisciplinary teams and orient them to the particular processes and schedules of that rotation.

As Surrey Place staff, the residents receive mandatory training in the following:

- *Non-Violent Crisis Intervention (SMG)*
- *First Aid & CPR*
- *Suicide Assist Training*
- *EDIA training modules*
- *Indigenous Awareness Training*

Surrey Place staff trainings are available to the Residents at no cost.

In addition to staff training, the Psychology Residents will have:

- *Weekly Surrey Place Psychology Trainee Presentations*
- *Monthly Psychology Hub Meetings*
- *Monthly Surrey Place Grand Rounds*
- *4 GTA-wide Psychology Seminar Series (virtual)*
- *3 CCPPP National Training Seminar Series (virtual)*
- *Bi-Annual College of Psychologists of Ontario Ethics workshops*

Residents receive 5 paid Education days which may be used for their PHD research; and/or attendance at workshops or conferences of their choice.

Clinical practice opportunities

The Residency program focuses on applied training through educational seminars/events, clinical practice, and supervision. Residents can expect to spend a significant proportion of their time in direct client care, which involves psychological assessment and intervention, clinical interviewing, consultation with parents/families, and individual and/or group counseling. When not engaging in these direct care activities, Residents will be involved in a number of indirect aspects of client care, such as report writing, file review, administrative tasks, scoring and interpreting test results, team meetings and clinical rounds.

Residents can gain experience with a breadth of psychological disorders across the lifespan. As a leader in the field of developmental disabilities, Surrey Place provides services to people of all ages living with or suspected of having a wide variety of developmental disabilities, and training will introduce Residents to both common and rare etiologies. Diagnoses include pervasive developmental disorders and a wide range of developmental disabilities (Down syndrome, Fetal Alcohol Syndrome, Fragile X, Cerebral Palsy), behavioural disorders, personality disorders, and psychiatric disorders (anxiety, mood, psychotic disorders). Presenting problems can include family discord, learning challenges, self-injurious behaviour, homelessness, service utilization issues, differential diagnosis, forensic and offending behaviour, and age-related issues.

Recognizing that disabilities present different challenges to individuals at different stages of their development, the Residency also endeavors to expose the Resident to a lifespan

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perspective. An important and significant focus of training is its consultation to community agencies and professionals, and Residents will have the opportunity to develop competence in the provision of supervision and consultation, critical skills for clinical psychologists. Residents have the opportunity for training with several different rotations. Each rotation has its own process and focus, and Residents will learn about the role that psychologists play in a variety of capacities. Breadth is provided in terms of the various age groups that Residents will work with. Residents will have the opportunity to implement behaviour therapy, play therapy, or individual therapy, depending on the age and abilities of their clients and the intervention style modeled by their supervisors. There is also tremendous breadth in terms of the complex needs and abilities of clients and families, which necessitate a variety of approaches. In addition, Residents have the opportunity for training in various therapeutic modalities.

Evaluation process

At the time of interview as an applicant and later as a psychology Resident, goals and objectives of the training program are disseminated through reading materials and discussion. In addition, performance evaluation forms by individual supervisors that measure objectives are shown to the Residents during their orientation.

During each rotation, there is a formal mid-rotation meeting with the Resident, their rotation supervisor, and the Psychology Residency Director of Training to ensure that training goals being met. At the end of each rotation, the rotation supervisor and the Resident each complete formal evaluation forms. The evaluations completed by the Residents remain with the Director of Training and are not shared with the supervisors until after the Resident has completed their Residency year. There is also a final meeting at the end of the training year where the Resident, the rotation supervisors, and the Director of Training meet to review the Resident's progress.

Evaluation of Resident's performance is an ongoing process. Residents, their supervisors, and the Director of Training meet and evaluate the progress of the Resident with respect to specific goals and in terms of the development of core competencies (e.g., assessment, intervention, consultation, supervision and diversity). Residents are formally evaluated in writing at the end of each rotation by their current supervisors. Comments are also interspersed through the form and a Likert scale quantifies whether attainment of objectives meets, exceeds, or is beneath expectations. Evaluations are used as a training tool to set goals and tasks that would help Residents meet the objectives. Residents receive a copy of each evaluation and also receive a letter from the Director of Training at the end of the Residency year that outlines their progress throughout the entire year. The Director of Training sends copies of the Residents' evaluations to their respective universities. The Surrey Place Psychology Residency Policy and Procedures document provides written guidelines for how to address the psychology resident's concerns.

Facilities

Surrey Place Psychology Residents share a physical office at our 2 Surrey Place (South) location. Each Resident will have their own individual desk space – including a SP Computer, and a SP Cell Phone. They also have access to clinical space that can be reserved for individual assessments or therapy, as well as the large 1st floor “Zarfas” auditorium for groups and the 5th floor “Percy” Boardroom for didactics. There is an elevator.

Check out our short video for a brief overview of the Surrey Place Psychology Residency training site at 2 Surrey Place! You’ll meet our Training Director Dr. Wynsome Walker:

<https://youtu.be/lyfINqfRcc4>

Work-Life Balance

The allocation of the Resident’s time is based on the Guidelines provided by the CPA Accreditation Standards (6th Revision, 2023). No more than two-thirds of the Residents’ time is spent in clinical practice. The time is further based on a work week of 36.25 hours per week and allows for holidays, vacation, and illness. The placement is full-time, 5 days per week with time allotted to the various activities in each rotation. This Residency is primarily in person/on-site 4 days a week, and one day a week (Fridays) in a mostly, but not exclusively, virtual format. The workday is typically 9:00 – 5:00 with some flexibility with your individual clinical supervisor. When the resident is required to work later than 5pm (at least once a week within the Child Rotation), then it is understood that those hours can be flexed.

Salary and Benefits

The current annual salary is:

\$52,000 per Psychology Resident position

4 Weeks Vacation per Residency Year, as follows:

2 weeks (4% pay in lieu of) at any point before August

1 week Winter Holiday closure (Stat holidays plus flex days)

1 week transition days last week of their residency

5 paid professional development days for education leave, which may be used for any of the following; conferences; workshops and/or dissertation research /defense date with clinical rotation supervisor and training director approval.

8 paid Sick Days

Statutory Holidays

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Covid-19 impact on Training

Clinical care, training and safety of all our staff is of utmost importance. Currently, Surrey Place is fully open for in-person clinical services, with hybrid options available upon client request. The virtual services include secure videoconferencing for both clinical services as well as supervision, interdisciplinary team meetings, didactic seminars and case presentations. Surrey Place employees, including psychology residents are required to show proof of full vaccination prior to their start date (or obtain an approved exemption based on disability (medical), creed (religion) or other Ontario Human Rights Code.

Eligibility

The Residency is open to students completing their dissertation in clinical psychology, participating in the APPIC National Matching Service and applying through the National Matching Service matching process. The minimum criterion is doctoral training in a CPA or APA accredited psychology program with a scientist-practitioner orientation. CPA accreditation standards require that programs be part of provincially or territorially chartered universities and have a three-year, full-time Residency /Residency requirement. Residents coming from accredited APA programs must be enrolled in a university-based program. We are looking for doctoral students who are knowledgeable about autism and developmental disabilities, who have a behavioural orientation in their approach to treatment and have completed the appropriate coursework and practica in assessment and intervention, with children and/or adults. Both Residency positions complete rotations within both the Surrey Place Child Program as well as in the Surrey Place Adult Program. Our clients present with a range of challenging cognitive, behavioural, affective, and diagnostic issues. As a consequence, we require a minimum of 300 practicum hours in assessment and intervention training. These hours will be verified by reviewing the APPIC AAPI application form that is submitted by the applicant and approved by their sending institution.

Application Statistics Table:

Academic Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Positions	2	2	2	2	2	2	2
Applications	20	14	28	13	24	19	20
Interviewed	12	12	16	12	12	12	12
Ranked	12	10	11	10	11	10	11
Matched	2	2	2	2	2	2	1
Total Mean Practicum Hours	2693	2598	2259	3896	2074	1883	2262

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The Surrey Place Psychology Residency 1 year contract begins on the first Tuesday in September and concludes on the last Friday in August each year.

*2027-28 training year: **Tues. September 7, 2027 – Fri. August 25, 2028***

How to Apply

The Surrey Place Psychology Residency program follows the Association of Psychology Postdoctoral and Residency Centers (APPIC) guidelines and participates in the APPIC National Matching Service (see www.appic.org for APPIC's policies). All applicants must register with the National Matching Service (NMS) to be considered. Applicants will be required to submit a completed application form (APPIC – AAPI).

This Psychology Residency site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept or use any ranking-related information from any Resident applicant. Applicant information is secured by the Director of Training and is shared only with those individuals involved in the evaluation of the Psychology Residency application. Residents who are not matched to Surrey Place will have their information destroyed within four months of the APPIC Match Day. Successfully matched candidates will have their CV and application made available to rotation supervisors, the Director of Training, and relevant administrative support and human resources staff.

IMPORTANT DATES!

Deadline for submission of applications:
November 15, 2026 (by 11:59pm)

Please make your application through the APPI online registration site: www.APPIC.org
Surrey Place National Matching Services Code is #185511

Candidates will be notified of an interview invitation via National Matching System on:
Friday, December 4, 2026

Interviews will be conducted with selected applicants between:
January 21 - 28, 2027

International APPIC MATCH notification day is
Friday, February 19, 2026

Come Join Us!

Surrey Place Psychology Residency



Our main site in downtown Toronto, Ontario, Canada

Easily accessible by TTC (Toronto Transit Commission);
Subway – Line 1 “Queens Park” subway stop and “College Street” subway stop
Streetcar – #506 College St
Bus –#19 Avenue Rd/University

Surrey Place is located in Toronto which is Canada’s largest city. Toronto is on the shore of Lake Ontario with a population of over 4 million people within the Greater Toronto Area (GTA). Toronto is a clean, safe, cosmopolitan city with a large network of parks and recreational facilities. We are home to the Toronto Blue Jays; Toronto Raptors; Toronto FC and of course the Toronto Maple Leafs and our new women’s hockey team the Toronto Scepters!

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